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| Monday | TLW: Access prior knowledge about the political boundaries of the United States | Objective: Place all states correctly on the political map of the U.S. |
| | | Activities: Fill out political map |
| | | Materials: Outline Map, Atlas. Map pencils |
| | | Follow Up/HW: Finish Map |
| Tuesday | TLW: Access prior knowledge of the physical setting of the United States | Objective: Place physical features on a map of the U.S. |
| | | Activities: Fill out physical map |
| | | Materials: Outline Map, Atlas. Map pencils computer with projection capabilities |
| | | Follow Up/HW: Finish map |
| Wednesday | TLW: Apply knowledge of historical events in U.S. history | Objective: Create a timeline of important historical events in the U.S. |
| | | Activities: Power point notes, Timeline |
| | | Materials: Timeline, computer with projection capabilities |
| | | Follow Up/HW: |
| Thursday | TLW: Apply knowledge of historical events in U.S. history | Objective: Create a timeline of important historical events in the U.S. |
| | | Activities: Power point notes, Timeline |
| | | Materials: Timeline, computer with projection capabilities |
| | | Follow Up/HW: |
| Friday | TLW: Analyze documents leading to the U.S. Declaration of Independence | Objective: Gain an understanding of why the U.S. declared independence from England |
| | | Activities: Two Principles of English Government, Declaration of Independence notes |
| | | Materials: W/S (English Bill of Rights, Magna Carta) Computer with projection capabilities |
| | | Follow Up/HW: |